

Fifty Cents the Year--Nine Numbers

The Forestonian

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THE FORESTONIAN

BY EVA M. DAVIS

Sweet with the breath of woodland bowers,
Bright with the dew of youth,
It comes to remind of happy hours,
Of days of sunshine and of showers,
Aglow with the strength of truth.

As we read its page, cares steal away;
And again we hear the chime
Of the old school bell of a by-gone day,
Of voices loved in the olden time,
That are now so far away.

So fill each page with jewels rare,
To adorn life's later years;
Thoughts that will live in characters fair,
That will guide youth's feet from every snare,
And banish doubts and fears.

NOVEMBER 1912



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OUR PAPER BY A CONTRIBUTOR

Of the printing of books there is no end,
And of papers the world is near full;
You will find them wherever you go,
But we'll add just one more for our school.

"Is there room for another," you ask,
"When of papers we have such a store?"
Good papers and books are like true friends,
There is always room for one more.

Our paper shall never be "yellow,"
With gossip and trash like some others:
For right we will take our stand,
Treating all men as tho we were brothers.

We seek not the plaudits of nations
In return for our logic and lore,
If perchance we may please just our school-mates
And friends, we will ask nothing more.

And in the great battle for right
We may offer a hand true and weighty,
Tho we speak not with canons' loud roar,
For the pen than the sword is more mighty.

FOREST HOME IN '04 AND '12

IN 1904, Forest Home was surrounded by a dense forest not yet entered by man, save to remove the timber. Much of the timber had been removed years before, and a dense growth of evergreens had taken its place. But just west of the Academy there was a small forest which had escaped the woodman's axe. Even these great firs of which this forest consisted have all disappeared long ago, and few are aware that it was this forest that gave our Academy its name. In recent years, nearly all signs of a forest have disappeared, and in its place may be seen oat fields and extensive meadows.

Pioneer days at Forest Home presented many trials and difficulties. The road from town around thru the woods to the Academy was four and a half miles long. In the winter, the last two or three miles were almost impassable. The road was made largely of puncheon, and much of the time this was floating. There certainly was nothing along the way to impress one with the beauty of the country, but in traveling the road for the first time, one's hopes did not all leave, for usually it was hoped that the road would lead to some desirable place; however upon approaching the Academy the last fond hope vanished. It was not a beautiful place, but a partly finished building among the black stumps. The only pleasing thing about it was the near-by forest.

The building was only roughly enclosed, with no doors, windows, porches, or chimneys. It was not a

very pleasing or convenient place to begin school, but nearly every one took it upon himself to better the conditions, and it was a jolly place if surroundings were not the best.

Few can realize the difficulties that were contended with. There were no bedsteads or mattresses, but boards were nailed on to springs for beds, and no one found fault. The kitchen and dining room were very small. The school-room contained no desks, but two long study tables were made, one for the young ladies and the other for the young men. It was a crude affair, but it was that or nothing. Every one seemed to be contented; not at the crudeness, but in the thought of making things more pleasant and homelike.

Eight years have passed since 1904 and many changes have taken place at Forest Home and the surrounding country. The Academy is now only three miles from Mt. Vernon, reached by one of the best roads in the county. In going to Forest Home, we drive one mile over the great "Pacific Highway," which connects Vancouver, B. C., with Mexico City, Mexico, and is one of the best automobile roads in the United States. On leaving the Pacific Highway, we turn east and drive for two miles over a road equally as good.

Upon approaching the Academy it will be seen that the surrounding country is well settled. There are no giant firs within the country known as Forest Home. The only signs that show there ever were any are a few remaining stumps, but these are rapidly disappearing.

Forest Home and the country about is fast being turned into oat and clover fields, and soon it will lose all signs of the origin of its name.

The Academy has three main buildings besides the principal's residence. The two large buildings are known as East and West Hall. Between and just back of these buildings is a neat little building which contains the Academy store and the business office on the first floor, while the basement is used as a laundry and boiler room. All the buildings are well equipped with an up-to-date steam heating plant and an acetylene lighting system. Near the corner of West Hall stands a flag pole, that bears aloft the flag that declares our patriotism for our country. In front of the buildings is a beautiful lawn in which the students take much delight.

With the conveniences of the telephone, rural free delivery, printing press, a flourishing town of 4,000 people three miles away, a railway flag station three fourths of a mile distant and an interurban station one and three fourths miles distant, the people of Forest Home feel that they are not much behind other rural parts of the civilized world.

A. E. H.



THE SCHOOL AND ITS ENVIRONMENTS

BY EDITH BOOMER '14

THE very nature and purpose of Forest Home Academy suggest to the mind striking differences in conditions and environments from other schools. The de-

nominal character of the Academy and the high standard which has been set for it have had much to do with its development and growth.

Undoubtedly it was with this future character in view that those who started the school chose the present site for its location. With a thriving town near enough to be convenient but far enough away to materially diminish the power of attraction which is exerted so strongly on young people, the students are separated from the allurements of the world, and are able more closely to follow and pattern their lives after the Divine Character. God did not design that his schools should be established away from everything that would tend towards advancement and civilization; neither was it his purpose that they should be placed where temptation would stand waiting with outstretched arms for the youth whom the Lord is training for work. Where could a better place be found than in the country, where, beholding nature's grandeur, we may understand more fully its Creator, the God of the Universe?

The surroundings of Forest Home are beautiful. Rising above the school like great witnesses to the Omnipotent, are the foothills of the Cascades, huge evergreen mounds, a pleasing reminder throughout the year of God's enduring promises. And towering above these Mt. Baker, the "Great White Watcher" of the Indians, stands guard, silent, grand, sublime. This is the picture that greets the eye upon coming to the Academy.

Aside from just the beauty of the scenery, there is

another value attached to the surroundings. Abundant material is afforded the students for essays and descriptions on nature's beauty, and many of the papers are well worth reading.

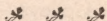
Not only school-work, but manual training also must be considered in connection with effects of the surroundings upon the students. The school farm affords plenty of occupation for the young men of the Academy in clearing land, sawing wood, and in taking care of the place in general. Employment is also given some in caring for the live-stock.

The farm consists of forty acres, and twenty of these are cleared. For vegetables the land is not especially productive, but the hay raised can hardly be excelled anywhere. Therefore agriculture is not extensively taught or practised, and most of the land belonging to the school is now being used for pasture.

Another good feature about the place is the willingness of the neighbors to do anything they can to aid the school. If additional help is necessary during an especially busy time, someone is always on hand. No matter what is needed the call is heartily responded to. Thus good-will and amity are preserved thruout the community.

After all, it is not the physical nature of the surroundings of the place or the conveniences on hand, that make the school a prosperous one. It is the co-operation of all in the Academy and their dependence on the One who brought them here, that comprise the good

features of the school as a whole. Upon the students themselves depends the success of the place they attend. If we had a class of students who were shiftless and who took no interest in the work of the Academy, no matter how beautiful a place they had or how many conveniences there were, the school would never prosper. On the other hand, when we have the school filled with those who are anxious to make use of every opportunity afforded them, then in spite of the absence of luxuries and sometimes necessities, every obstacle will be surmounted, and those constituting the school will, day by day, reach a higher plane, and be more fitted to battle with life's stern realities.



BIOGRAPHY OF PRINCIPAL D. D. REES

Professor David Dee Rees was born in Kokomo, Indiana, a thriving town of twenty thousand inhabitants, which has the double distinction of belonging to the Hoosier district and being abundantly supplied with natural gas.

The boyhood of Professor Rees was spent in Kokomo. The facilities for receiving a Christian education were not as marked then as now, and, as academies and colleges were few and far between, his early education was received at Kokomo High School, where he pursued a literary course of study. Being encouraged by his teacher, he plunged deep into the study of English, and his poetic propensities received a ready outlet in the

composition of verses.

He graduated from high school with honors, the valedictorian of his class. Soon after this he went to Battle Creek College. He worked hard and succeeded in obtaining his A. B. degree in 1895.

As his preparation for actively participating in the promulgation of the Third Ange's Message was now complete, he moved to Oklahoma City. During the two years in which he stayed here he was Secretary-Treasurer of the Oklahoma Tract Society and he also occupied the same position in the Conference.

On Christmas Eve, 1897, he married a young lady by the name of Anna Miller, and soon after this, in 1898, he went to Union College where he took the chair of English Language and Literature. Professor Rees seems to have had a predilection for this kind of work, for he held this position eight years.

While teaching at this place he took post graduate work at the Nebraska University, specializing in English, and in recognition of this work and his invaluable services at Union College he was granted the degree M. A.

It was to the influence of Professor Rees that the starting of the printing industry at Union College must be ascribed. He foresaw the advantages which accrue from having a school paper, and with the assistance of some of the faculty, he edited the first paper, which was called "The Practical Educator." This paper afterwards became the "Messenger."

In 1905 Professor Rees was invited to Mount Ver-

non College, Ohio, where he was for five years at the head of the English Language and Literature department. During a part of the time which he spent at this place he was editor of the Columbia Union Conference paper.

In the summer of 1910, Professor N. W. Lawrence, who was at that time educational secretary of the North Pacific Union Conference, prevailed upon Professor Rees to come out to the Coast to assume the principalship of Forest Home Academy.

During the time in which Professor Rees has managed affairs at Forest Home, this school has undergone some remarkable changes in the line of improvements. These changes and the innovations which have been introduced have been such as to work a complete transformation in the school. As a result of the execution of plans formulated by Professor Rees in regards to the improvement of conditions in the school, he has revolutionized the previous system of affairs, and this institution is now endowed with most of the modern conveniences of an up-to-date school.

Professor Rees is the author of an excellent text on Punctuation, and at present is engaged in the writing of three other books,---an English Grammar, a Denominational Literature, and a Biblical Literature.

A. H. L.



Your success in life depends more on perseverance than on your natural endowment.---Rees.

THE FORESTONIAN

Issued Monthly by the Students of Forest Home Academy

Claud Degering '13 - Editor-in-Chief

Aaron Larson '13 - Literary Editor

Arthur Hollenbeck, '13 News Editor

Ed. Degering '13 Circulation Mgr. Lyle Wilcox '13 Manager

Application made for entry as second-class matter at the Post Office at
Mount Vernon, Washington

AS the first edition of THE FORESTONIAN goes to press we do not feel that any apologies need be attached to it. All we have to say is this: For a long time the students and friends of the Academy have been calling for such a paper, and here it is. We hope you are proud of it.

**THE STAFF**

WE would not dare say that the present members of the FORESTONIAN staff are the ablest students in school, for the next election of staff officers will no doubt prove that the Academy has other students too who can run a paper; but anyway, the present editors and officers are Live Ones. That's why the paper is worth the price; that's why it will succeed.

Please allow this brief introduction:

The Editor-in-Chief, Mr. Claud Degering: the scholar and scribe; positive, forceful, level-headed; a born leader and a member of the Dacea Male Quartet of Forest Home Academy. Mr. Degering has spent

four years in Walla Walla College, and is now putting the finishing touches on his twelfth grade at the Academy. THE FORESTONIAN is safe in his hands.

The Literary Editor, Mr. Aaron Larson: a thinker, critic, and linguist, who "makes little fishes talk like whales." Mr. Larson is spending his second year at the Academy, and will graduate from the twelfth grade this year. He is also a member of the Dacea Quartet.

The News Editor, Mr. Arthur Hollenbeck: quiet, diffident, unpretending; faithful, loyal, true; one of the Dacea Quartet, and an excellent student---the kind that makes a teacher's work worth while. With the exception of one year spent in teaching, Mr. Hollenbeck has been at the Academy since its beginning. He is a member of the senior class.

The Circulation Manager, Mr. Ed. Degering: quick, keen, active; alert and indefatigable; an apt student and a ready orator. This year Mr. Degering is completing the twelfth grade, after having spent four years at Forest Home.

The Manager, Mr. Lyle Wilcox: penetrating, astute, aspiring; sagacious, dignified, noble; an unswerving friend and a convincing orator. Mr. Wilcox has earnestly and faithfully identified himself with all the activities of the Academy for the past six years. He is now a member of the senior class, and is the kind of a young man that the Academy is proud to own.

Subscribe for THE FORESTONIAN.

D. D. R.

NEWS NOTES

The Chemistry students have been made happy by the arrival of a large supply of material for the chemical laboratory. A new cabinet is being built to accommodate the added supply.

On their way from the Bellingham Council, Elders Flaiz, Holbrook, Johnson, and Boynton made us a short visit. Elder Flaiz spoke to us Sunday evening, and Elder Holbrook spoke to us the next morning during chapel period.

An interesting and instructive "White Plague" program was given by the Y. P. M. V. S. the evening of October 26. The fact was emphasized that two hundred thousand lives is the yearly toll taken, due solely to our ignorance and carelessness of health principles.

Miss Pearl Houde, a former student, was a recent visitor at the school.

Mr. Aaron Larson, our literary editor, recently received the sad news of the death of his brother, Henry W. Larson, who was attending the Swedish Seminary in Chicago. Mr. Larson was well known among the young people of Western Washington and Upper Columbia Conferences.

Mr. and Mrs. Teft, former students, recently returned from California to spend some time visiting friends and relatives at Forest Home.

Mr. A. M. Williamson, one of the pioneer students of Forest Home Academy, has recently returned from his summer's work in the harvest fields of Eastern Washington. On his way home he called at College Place, Wash. He reports that there are many new faces at the college this year.

At the recent county fair, held in Burlington, some of Mrs. D. D. Rees' fine Orpington chickens gave the following account of themselves: First and second White hen, second White cockerel, first, second, and third Black pullet, first Buff cockerel and first Buff pullet. No wonder Mrs. Rees came back from the fair Thursday afternoon smiling. And the professor, who is an old fancier, said, "I told you so; they were from Forest Home."

A new county road has been built along the west side of the school farm. It is well graded and adds much to the appearance of the place.

The first students' music recital of the year will be held Sunday evening, November 10.

Arrangements for a lecture course of five numbers have been completed. The first number, a stereopticon lecture on Yellowstone National Park, by Professor D. D. Rees, will be given November 23.

Miss Kearn recently returned from her home at English, where she was called to attend the death bed of her father.



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THE FORESTONIAN



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